

# Inside Nevada County Schools



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Thomas Sowell, *Inside American Education*, stated: "While school children in Japan are learning science, mathematics, and a foreign language, American school children are sitting around in circles unburdening their psyches and 'expressing themselves' on scientific, economic and military issues for which they lack even the rudiments of competence. Worse than what they are not learning is what they are learning—presumptuous superficiality, taught by practitioners of it."

### **We want to hear from YOU!**

Share your thoughts and experiences from the local schools with us. Send your email to: [PAI\\_email](mailto:PAI_email).

## **Land Acknowledgement—Except for the Jews A History Lesson for Bitney Prep High School, Nevada County**

By Judy Wood  
Grass Valley, Ca

The late great Charles Krauthammer observed that Israel "is the only nation on earth that inhabits the same land, bears the same name, speaks the same language, and worships the same God that it did 3,000 years ago". And yet all across America violent protestors are demanding "death to Israel" on the one hand and, on the other, land acknowledgements for "indigenous" peoples in America—tribes far less connected to their lands than the Jews are to Israel. An example of this tortuous thinking is brought to you by the *Bitney Times*, a newsletter produced by Bitney High, a local public high school in Grass Valley:

### **Bitney Times article, 3/18/2024, Issue No. 70: "Palestine"**

*(As written: punctuation, etc.—author name withheld.)*

"This week, the Bitney Times brings to you quarrels within our government which have risen from the ashes of thousands of the Palestinian people.

As you may not be expected to know, the state of Palestine has been under an illegal occupation, a seizure of control, and a ruthless ethnic cleansing. This is all a direct result of the immigration of Jewish settlers to a land that does not belong to them and never had.

You see, the Jewish people have immigrated to Palestine since the late 19<sup>th</sup> century in search of refuge, these people came from varying areas throughout Eastern Europe and had done so in fear of their lives regarding the facism which seemed to feed across the land during this time. More often than not, the Palestinian people would take in these settlers and would build communities with them even after having already been under the occupation of the Ottoman Empire.

What they didn't know, however, is that a political movement had been forming across the eastern world, a movement under the name 'Return to Zion'. Under this, the Jewish people believed that the state of Palestine had been their sacred right and that they had been entitled to its land. This urged the World Zionist Movement and the Jewish National Fund to encourage Jewish immigration to Palestine and even funded the purchase of land."

I wouldn't have graduated the writer out of my 5<sup>th</sup> grade English class, but if you can manage to get past sentence #1 (false) and sentence #2 (false) you come to sentence #3—"Jewish settlers to a land that does not belong to them and never had".

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**Continued from Page 1: Land Acknowledgement---Except for the Jews**

The proof that Jews are the indigenous peoples of Israel is overwhelming:

1. Jews occupied Israel over 3,000 years ago, and archeological evidence supports that fact. A Hebrew text found in Elah Fortress, 20 miles from Jerusalem, dates between 1050-970 B.C. A carved Hebrew text found in an ancient tunnel under Jerusalem dates between 715-687 B.C. Inscriptions on silver amulets date to 586 B.C. and the text is found almost verbatim in the Torah, Numbers 6:24-26.
2. In addition to the physical connection, Jews scattered all over the world maintained a spiritual connection to Israel. In addition to praying toward Jerusalem, they left a corner of their house unpainted as a reminder that they were not home. And always there was the common prayer voiced after Passover—"Next Year Jerusalem".
3. Author Noa Tishby, as a result of extensive research, relates that... "The only sovereign state that ever existed in the land of Israel is a Jewish state".

It is most disheartening that the administrators of Bitney Prep would allow such an ignorant and inflammatory article to be published. Rather, they could have jumped on the band wagon and helped their students write a land acknowledgement-- to the Jews. I suggest the following:

"We acknowledge that the land of Israel, formerly known as Judea, is the historic dominion of the Jews who were unjustly removed from their ancestral homeland. We thank them for the stewardship of both the land and the moral compass which formed the basis of Christianity, Western Civilization and our beloved United States of America".

**Reference Information (Click on text to visit links):**

- [5 Facts About the Jewish People/s Ancestral Connection to the Land of Israel](#) <sup>h</sup>
- [Israel: Who Are the Indigenous People?](#) (5 minute video)

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### A New Regression Analysis *The Further Collapse of Math Education in Nevada County*

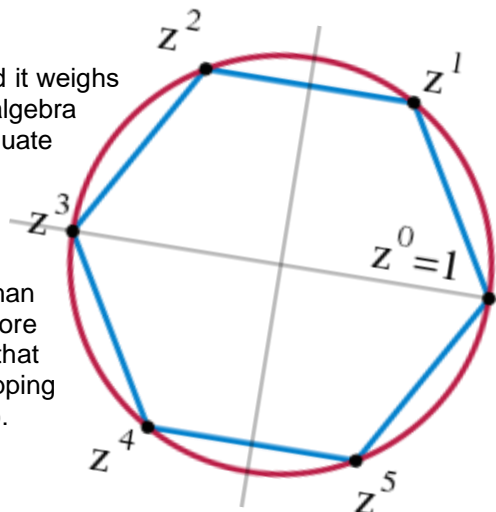
By Herb Lindberg  
Grass Valley, California

In the process of getting ready to give a short talk on algebra at a local Nevada County high school, I asked to look at a copy of their algebra textbook. I was appalled! It's the "Common Core Edition", as instigated by President Barrack Obama.

It's 1 5/8 inches thick, 11 inches tall, and 8 3/4 inches wide, and it weighs 5 pounds! Its 958 pages are so full of fluff that the fundamentals of algebra are completely lost to the student! No wonder our students graduate knowing very little fundamental algebra.

I no longer have my algebra book from 1950, but my complex variables book from first year graduate school at USC in 1952 is 3/4 inches thick, 9 1/4 inches tall and 6 1/4 inches wide, weighs less than a pound and has 216 pages, including an index. It contains more about complex variables and their mapping in its first 73 pages that the common core algebra book contains about algebra and its mapping in the entire 822 pages (followed by 136 pages of "extra practice").

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**Continued from Page 2: A New Regression Analysis**

Mathematics education has seriously regressed since Obama became president and is continuing to regress.

**Reference Information (Click on text to visit links):**

- [Nevada Union CAASP scores](#)
- [Bear River CAASP scores](#)
- [Equity-Based Algebra Is as Bad as You Imagine It to Be](#)

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## Modern Tribalism *Death to American and Israel*

By Thea Hood  
Grass Valley, Ca.

Our modern image of tribalism evolved from a precivilization and lawless nomadic people, with loyalty only to their clan. In the western world, with the advent of Christianity and, eventually, classical liberal thinking, humans understood that their rights were individual, not tribal, and it was the duty of their governments to protect those rights.

Fast-forward to 2024, where we again find ourselves fully cocooned in tribalism, suffocating in a return to self-identification by race, gender and ethnicity, as well as ideology – oppressors and oppressed. How did that transpire? Through the introduction of Critical Theory. (For a description of how this is manifesting in Nevada County, see PAI newsletter, May 2024, “Hutu Radio and the NJUHSD Training Day”.) In K-12, students are indoctrinated that America, as well as Israel, are apartheid states founded on settler colonialism. This serves as fodder for our home-grown terrorists who scream “Death to America!” and encourage wiping Israel off the face of the map. Higher education further serves as a breeding ground for tribalism through its woke agenda, going totally ballistic as evidenced during the recent antisemitic riots on campuses nationwide.

*President Ronald Reagan said "You can go to live in France, but you cannot become a Frenchman...But anyone...can come to live in America and become an American."*



*Why do they come? Because the USA is an exceptional country, the last bastion of freedom in the world.*

The antisemitism of today echoes the same form of tribalism that surged in Europe one hundred years ago, leading to the Holocaust. My mother and her Jewish friend, Betty, were both working as nurses in the Jewish hospital in Amsterdam in 1940. As the German Nazis singled out the Jewish people, it became apparent by 1942 that Betty's days at the Jewish hospital were numbered. My mother never questioned her own safety as she felt compelled to hide Betty in her home.

Soon thereafter, Betty's parents and a fourth young lady moved into her house as well. Then somebody from the Dutch underground arrived who built a false wall in the back of an upstairs closet, creating a tiny space for the four Jews to hide in case the Nazi soldiers showed up. Other sympathizers in the underground provided forged ration coupons for food, while my mother's sister would ride her bicycle – without rubber tires, just steel rims -- 100 miles one way, to a relative's farm where she could get some food for the Jews, hoping it would not be confiscated at the Nazi checkpoints.

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## Parental Rights Under Attack *Legislature Updates:*

### **AB 1955—Forbids Schools from Notifying Parents About Their Children's Sexual Transitioning**

This bill passed the Senate Education Committee on May 29, 2024 by a vote of 4-1. Make no mistake—this is one more sign of the desire of government schools to separate children from their parents.

*A PAI member, M.W., responds to the news of AB 1955:*

"If this bill passes and gets signed, we should sponsor a bill to refund our tax dollars earmarked for government schools or a tax credit for homeschooling for those who refuse to send their kids to be brainwashed. Vaccines, now this?? We need to disconnect from things we think we need from the government and become more independent, more private. We shouldn't NEED the government for anything except to protect our freedoms. There are already a few states that give tax credits or vouchers for homeschooling.

I'm so thankful my son has only 1.5 years left of this nonsense in Nevada County schools. He's already said he won't be applying to any colleges in California."

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### **California Policy Center:**

"The Orwellian-named SAFETY Act — is a "gut and amend" bill that essentially "hijacked another bill and replaced its text to create AB 1955," which will "skirt the usual legislative process that allows the bill to be debated and the public to weigh in on it through public hearings according to the predictable legislative calendar."

[Click for their full Website info](#)

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### **Daily Citizen:**

"The bill is retaliation against school districts that passed parent notification policies that require school staff to inform parents if a child says he or she wants to identify as the opposite sex or as a different 'gender'."

[Click for their full Website Info](#)

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[Senate Bill 1955 progress \(click\)](#)

[https://digitaldemocracy.calmatters.org/bills/ca\\_2\\_02320240ab1955](https://digitaldemocracy.calmatters.org/bills/ca_2_02320240ab1955)

## Continued from Page 3: Modern Tribalism

They soon learned that the Nazis were not their only danger, but it was the Dutch Nazi sympathizers, the equivalent of today's Hamas sympathizers in our country. Traitors, who would sell out a fellow countryman for a loaf of bread. Nobody ever imagined an atrocity as evil as the Holocaust could have existed, where two out of every three Jews in Europe were killed, nearly six million total. Could history repeat itself in America, which currently comprises a population of six million Jews? Would you be willing to risk your life to save that of another human, even if their values differed from yours?

When I worked in Zimbabwe, I witnessed more devastating effects of tribalism. After murdering 25,000 Africans from the opposing political tribe, former President Mugabe's government continued to systematically attack political opposition groups, killing another 200 civilians, sexually abusing and torturing thousands more. Many just "disappeared." Mugabe's government intimidated, harassed, tortured and threw his political opponents into prison, alleging they incited violence. Sound familiar?

Martin Luther King fought and lost his life attempting to end tribalism, asking that we judge people by their character, not the color of their skin. All that has been undone, beginning under the Obama administration and exploding under our current administration.

President Ronald Reagan said "You can go to live in France, but you cannot become a Frenchman...But anyone...can come to live in America and become an American." Why do they come? Because the USA is an exceptional country, the last bastion of freedom in the world.

History attests that a nation without God and without a unity of citizenship and pride in itself, will not endure. So, why is precivilization tribalism rearing its ugly head when it inevitably moves us backward? How do we stop the vile spread of Marxism and restore our patriotism?

We start in the schools, teaching our children that the birthright of all Americans is freedom. In the words of the National Association of Scholars, "We teach our children...history and civics so they can know what freedom is, where America's ideas of freedom come from in the long history of Western Civilization, how our ancestors achieved their freedom, how our laws, republican institutions, and limitation on the scope of government preserve our freedom, and what they need to do to preserve their country's liberty".

## **WE START IN THE NEVADA COUNTY SCHOOLS**

**Reference Information (Click on text to visit links):**

- [Expropriation: The End-Game of American Whiteness?](#)
- [Is CRT Anti-White?](#) (20 minute audio)