



Educating Our Community About
Critical Theory in Nevada County Schools

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Dear Readers,

Across America Critical Theory, or "Woke Marxism", is permeating K-12 education. What is it? Critical Theory is an ideology that wages war against stability, against people considered "normal" because they exist to oppress others. Just as during the Cultural Revolution (1966-76) young Chinese were indoctrinated to destroy the "4 Olds"— old culture, old customs, old habits, old ways of thinking — Critical Theory is indoctrinating our young people to reject and destroy America's founding principles.

Two years ago, Protecting American Ideals (PAI) was formed to determine if this ideology had infected Nevada County schools. Unfortunately, we found it everywhere, and now we want to share these findings with our community. The PAI monthly newsletter will highlight Critical Theory (Marxist Wokeism) in each school or district and then link to articles designed to educate our readers.

Be Brave,

Protecting American Ideals

LOOK OUT!! FURRIES AT FOREST CHARTER SCHOOL!!

Sarah Lindblom
Chicago Park, CA

Let's take a trip down memory lane. You're in junior high, and learning is a challenge: your hormones, your social status, your support system at home, are all at once playing constant noise while trying to hear your history teacher review the most recent lesson. Now, add the noise of your neighbor student purring, wearing ears and a tail, raising what the teacher has deemed a "paw" to be called on...

Look out! There are furries at Forest Charter! What's a furry you ask? Well, according to the Oxford Dictionary, a furry is, "an [enthusiast](#) for animal characters with human characteristics, in particular a person who dresses up in costume as such a character or uses one as an avatar online". Seems harmless enough. However, kids are identifying themselves as furries - in a place for public education - and asking everyone to support them in their confusion.

There was at least one student at our local school, Forest Charter, who informed other students and staff about their preferred pronoun/identity. This "ask" from the student was taken seriously and respected by staff, who expected all other students to inclusively adopt such absurdity as well.

Whether you are on board the absurdity train or not, it seems that we could all come to the agreement that this behavior is an educational distraction in its most basic form. A child wearing a costume and acting out in a school was never permitted in the past so why such a difference now? It seems we have allowed ourselves (and our children) to be held captive to the idea of inclusivity, that even the zaniest of requests is being respected and supported. Coincidentally, I'm sure, our performance scores in education are in complete disintegration. (Ed. - Note our next article below that confirms this.)

I wish I could stop there, on the surface, with the lighter side of furry fandom obsession. Unfortunately, it goes darker. Furries live in the fandom arena, and there is a sexual side to most fandoms. The combination between sex and the furry fandom is arguably especially pronounced. Many people who have chosen the furry identity are those who feel like they don't fit in, and the aspect of openness and acceptance is important within the furry spaces. The idea of self exploration and sexual forms of expression are typically supported in this fandom culture.

Should our children be exposed to Furry Fandom in the public schools? Should our children be forced to support other children in that lifestyle? Though these questions could raise two opposing arguments, the common ground that we should all be standing on is that our public schools should be focusing on excellence in education. And what would it hurt to eliminate just one more distraction of purring and furry(ing)?

[Furries A Problem At JeffCo Schools](#) CBS News

Bear River and Other Local High Schools Suffer Learning Loss and Declining Enrollment

Jonathan Kors
Auburn, CA

At a September 14, 2022 Board of Trustees Meeting, Bear River High School (BRHS) Principal Chris Roberts noted that California Assessment of Student Performance and Progress (CAASPP) scores, the State of California's testing method for evaluating student performance within the Smarter Balanced Assessment System, show a significant drop in learning achievement for the students post-pandemic shutdown. For English Language Arts (ELA), the score was 43%, down from 82% in the 2018/2019 school year. For Mathematics, the score was 28%, down from 53% in 2018/2019. At Nevada Union High School (NUHS), the ELA score was slightly better at 48% (down from 73% in the 2018/2019 school year) but the same for Mathematics: 28% (down from 40% in the 2018/2019 school year). The data can be found at the [CAASPP website](#).

So, for the graduating class of 2021/2022, about half of the students met the standard for ELA and about one quarter met the standard for Math. The take-away is: (1) the schools weren't performing great before the shut down and (2) for the students that were unfortunate enough to have been in the District between March of 2020 and August of 2021, their opportunity for learning was decimated due to the shutdown. Bureaucratic decisions made to try to prevent all COVID infections in children, which proved to be very mild for them (and for which they tended not to spread), had a much more devastating impact on them than the virus itself.

According to a June 23, 2022 Nevada County Grand Jury Report entitled: "The Lesson Never Learned", District enrollment between 2010 and 2020 decreased by 27%. Approximately one in four students left the District. And that was before the pandemic. The State mandated that Average Daily Attendance figures for 2019-2020 be used for 2020 through 2022. In reality, the decline up to and including the 2022/2023 school year is probably much more serious.

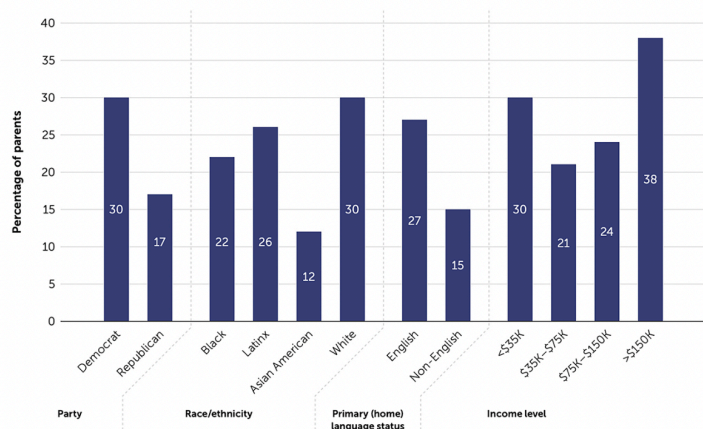
The NJUHSD's Local Control and Accountability Plan (LCAP) for 2023, which establishes the framework for education within the District, includes the following goal (Goal three): "Our school prioritizes equity, promoting an inclusive culture and climate, free from bias..." Anyone who has been tracking the infusion of critical theory in American institutions post 2020/George Floyd recognizes the significance of the terms equity, inclusion, and anti-bias. These are ideological terms that promote the idea that systemic racism is present within our institutions and therefore the traditional American ideals of equality, color-blindness, and meritocracy must be swept aside. Many parents within the District find this emerging cultural narrative deeply troubling. To see it prominently affixed to the District's goals serves as a clear warning to the well-informed parent.

An objective review of Average Daily Attendance records would lead a neutral observer to conclude that the combination of declining academic performance and a focus on ideological theory in the classroom are causing a serious exodus from the NJUHSD.

California's student achievement scores
are devastating
California Policy Center

California Public School Exit
Larry Sand

Lesson Never Learned
Nevada County Grand Jury (2021-22)



Nevada Joint Union High School District Enacts Snitch Policy

Terry McLaughlin
Grass Valley, CA

The newly elected NJUHS District Trustees adopted Policy 5145.3 regarding “Nondiscrimination/Harassment” on March 8 of this year. This written policy includes the following on “Microaggressions”:

“Microaggression is a term used for commonplace, daily, verbal, behavioral or environmental slights or insults, whether intentional or unintentional, when those acts communicate hostility, derogatory, or negative attitudes toward stigmatized or culturally marginalized groups. Microaggressions include but are not limited to: inappropriate and derogatory jokes, gestures, and malicious comments, singling out students for embarrassment or signification criticism. Microaggressions can also include setting exams and project due dates on religious holidays and engaging in harmful stereotyping. Allegations of microaggressions shall be reported and reviewed by the same procedures as stated in the Complaint Procedures section.”

When this issue was first addressed at a NJUHS board meeting in 2022, Superintendent Dan Frisella, (then Assistant Superintendent), explained that microaggressions were a “kind of covert, or slight, or indirect dig at a particular student group based off of race, ethnicity, sexual preference or gender.” He then admitted that “the individual making the gesture or remark does not intend it to do harm”, and a microaggression could include something as simple as “forgetting someone’s pronoun.”

But as of March 8 of this year, the new policy urges a student or staff member who unintentionally says anything that another student deems to be hurtful or offensive be reported to his or her school officials as perpetrating harassment or discrimination. To carry this policy to its logical conclusions, here is one example of misuse of this policy – if a female student indicates verbally that she is uncomfortable with a biological male in her locker room, or objects to competing against a biological male on the sports field she could be reported to school officials and face discipline and/or penalties such as suspension.

What would happen to a student who expressed that he or she was uncomfortable in an environment created by instruction in critical race theory in his classroom? Who would be the “injured party” – the teacher providing the instruction or the student who was offended by it?

As alarming as the new policy at the NJUHS District may seem, it is only the tip of the iceberg, and is merely mirroring statewide policies being put into effect. Governor Gavin Newsom has unveiled a new weapon in his arsenal against our citizens’ freedoms: a snitch hotline for Californians to report “hate acts”. If this action brings the novel “Brave New World” to mind, you would not be far wrong. Welcome to the brave new world of thought police, California-style.

The state legislature provided funding to its Civil Rights Department to establish what they are calling “a non-emergency hate incident and hate crime reporting system to support individuals and communities targeted for hate”.

“A hate incident is a hostile expression or action that may be motivated by bias against another person’s actual or perceived identity”, [the website states](#). “Perpetrators may be motivated by different discriminatory biases, including, but not limited to: bias based on race, color, disability, religion, national origin, sexual orientation, or gender, including gender identity.” [Continued Page 4](#)

In November 2013, two dozen graduate students at the University of California at Los Angeles marched into an education class and announced a protest against its “hostile and unsafe climate for Scholars of Color.” The students had been victimized, they claimed, by racial “microaggression”—the hottest concept on campuses today, used to call out racism otherwise invisible to the naked eye.



McLaughlin - Continued From Page 3

Some examples of “hate incidents” described on the website include “derogatory name calling, bullying, hate mail, and refusing service.” This is a dangerously broad definition that can encompass a wide range of non-violent activities, but in the mind of California’s governor no slight or offense is too small to escape scrutiny.

In California, a hate crime is defined by specific criteria which includes willful intent, the use of force, interference with constitutional rights, and a clear motivation based on actual or perceived characteristics. However, the hotline’s definition of a hate crime goes far beyond anything dictated by the penal code. It encompasses a wide range of activities that fall far short of meeting the legal threshold, such as name-calling, blurring the line between protected speech and criminal behavior, and effectively criminalizing dissent and fostering an environment of self-censorship, as individuals fear retribution for expressing controversial or unpopular opinions. The fact that many on the far left view any utterance with which they disagree to be “bigoted” or “racist” makes this even more problematic.

Reports made to the hotline “will not be shared with law enforcement,” unless the person making the report requests that it be shared. However, the website indicates that the hotline will share information with law enforcement “if needed.” Who is the arbiter capable of making that decision?

It will also “identify civil legal options that don’t involve the criminal legal system, both through the Civil Rights Department and other agencies.” Offering these connections to civil legal options and non-criminal agencies bypasses the established checks and balances of the justice system, potentially leading to the accused being condemned without due process, facing either legal or social consequences, or both.

This hotline cultivates an environment of fear, pitting neighbors against neighbors and turning words into weapons of accusation. It is a dangerous path to tread, one that leads us away from the ideals of liberty and towards the abyss of authoritarianism.

There is no question that the stakes are high. Bias-incident reports at American universities have prompted concerns about free speech and academic freedom, and the expansion of such protocols at public schools only serves to add to those worries. A bureaucratic apparatus of cultural policing, complete with student informants in public schools could be seen as an instrument of the “immense and tutelary power” as described by Alexis de Tocqueville in “Democracy in America.” De Tocqueville feared that American democracy could degenerate into bureaucratic rule and an “immense and tutelary power” would cover “the surface of society with a network of small, complicated rules, minute and uniform. . . it compresses, enervates, extinguishes, and stupefies a people.”

In the end, Governor Newsom’s hotline and microaggression policies such as the one present in our high school district serve as a stark reminder of the fragility of our freedoms. We must remain vigilant, as justice cannot be achieved through a system that thrives on suspicion, division, and the erosion of civil liberties.

[Fed Agency Documents Detail Supposed Discriminatory ‘Microaggressions’](#)

Judicial Watch

[Equity & Inclusion Leadership Alliance’s Survey on Hate crimes and Hate Incidents. Nevada County](#)

