



Educating Our Community About  
Critical Theory in Nevada County Schools

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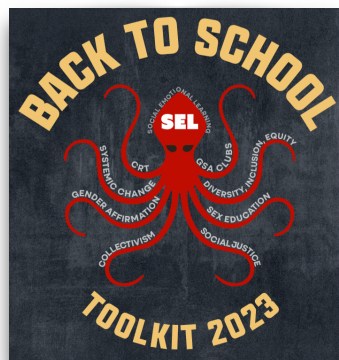
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### PENDING EDUCATION BILLS IN THE CALIFORNIA LEGISLATURE:

1. AB 665—Allows a minor ages 12+ to check him or herself into a residential shelter under state custody without parental knowledge or consent.
2. AB 957—In family court custody disputes, forces judges to remove custody from the parent who does not affirm their child's gender identity by making gender affirming part of the "health, safety, and welfare" of the child and thus the determining factor (Family Code 3020)
3. AB 1078—End run around local control of school boards regarding curriculum and gives the power to the state to control from the top down. If parents object to age inappropriate books, the school board will not be able to remove the books if the state policies do not support the decision.
4. AB 1352—Authorizes the governing board of a school district to censure a school board member or, by a 2/3 vote, remove a member even though that member was elected by the citizens they represent.
5. AB 230—Mandates menstrual products for 3<sup>rd</sup> grade and up, including boys' bathrooms and all-gender bathrooms.

Link: [Most recent information on pending legislation](#)

## BACK TO SCHOOL TOOLKIT



**Courage is a Habit**, is an invaluable resource in the fight against the divisive political and gender ideology infecting our schools. The information on their web site is painstakingly researched and clearly explained with particular emphasis on uncovering the underlying intent of school counselors, gender ideology and SEL (Social and Emotional Learning). The [Back to School Toolkit](#) is designed to help parents find out what is actually happening in their child's classroom. Their watchword:

**"If you do not stand up for your children today, they will live on their knees tomorrow."**

*Our Back-to-School toolkit for 2023 caters to a wide range of families. Whether you're a parent who is new to understanding K-12 indoctrination or someone who has been fighting on the front lines, this toolkit offers a collection of valuable resources.*

## Skill Level 1 Newcomers

For parents seeking insight into their children's experiences while at school, we suggest the following two resources. There is no need to grasp any acronyms and no prior knowledge is required. By following the guidance provided in the volumes below, you can uncover precisely what is occurring or not occurring in your child's school environment.

[10 Questions Every Parent Should Ask, Volume 1](#)  
[10 Questions Every Parent Should Ask, Volume 2](#)

## Skill Level 2 Seasoned

For parents who have already been actively opposing sexual and political indoctrination in K-12, the subsequent tactics aim to offer you an innovative approach to staying on offense as you protect your children's innocence.

- ✓ Request (per FERPA) all records maintained by school for each child. Be sure to specifically request all records and notes taken by school counselors.
- ✓ Ask your child's principal, "If a school counselor has an individual meeting with my child, are they required to take official notes of what is being shared during those sessions?"
- ✓ Ask your child's teacher, "How do I request an alternative assignment if my child is required to do something that goes against our religious beliefs?"

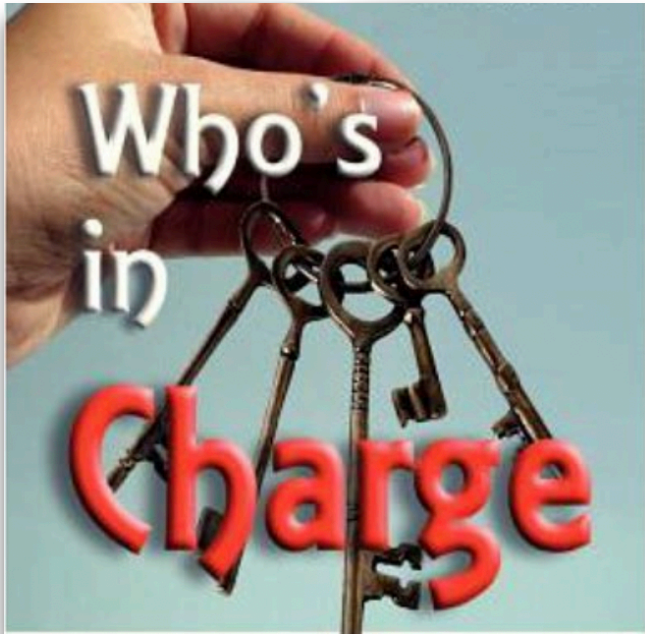
Tony Perking - [Alvin Lui on Courage is a Habit's Back to School Toolkit](#) (6 min video)  
Courage is a Habit - [Actionable ways to defend children from indoctrination in K-12](#)

## WHO'S IN CHARGE?

Crystal Peale  
Nevada County, California

In September 2021, [Assembly Bill 1184](#) was signed into law prohibiting parents from knowing when their child receives “sensitive” treatments for mental health issues, sexual assault, gender transitioning, or abortions. Additionally, vaccinations and drug abuse therapy fall under the cloak of secrecy.

Recent legislation introduced in 2023, include three bills calling for further dismissal of parental rights:



- AB 665, which allows 12 year old youths to enter state custody in a residential shelter home without parental knowledge.
- If a parent does not affirm their child's gender identity, AB 957 forces judges to revoke custody during a family custody dispute. Gender affirming care would, according to the AB 957, ironically fall under the category of “health, safety, and welfare” of the child.
- AB 1078 places curriculum decisions solely with the state, requiring school boards to comply with state mandated books, regardless of parental objections.

These state-funded decrees, if signed into law, signal a dramatic shift away from preserving the rights of parents regarding the welfare of their children, especially with medical and educational decisions.

In addition to separating parents from their rights and obligations, AB 1184 (signed into law) supports an array of secret services on public and private school campuses, even without a doctor's care. Students can also be taken off campus for an abortion or other treatment and their parents must not be informed by anyone, including the insurance company.

The bill's sponsor was Planned Parenthood and, predictably, AB 1184 passed along party lines with Republicans and the California Department of Finance raising serious objections.

Sound like something unique to SoCal or the Bay Area? Nevada Joint Union High School District (NJUHSD) just received a \$900,000 grant to set up a “Wellness Center” in each high school.

A quote from NJUHSD's Wellness Guide raises similar concerns: “GSAs (Genders & Sexualities Alliance clubs) have evolved beyond their traditional role to serve as safe spaces for LGBTQ+ youth in middle schools and high schools, and have emerged as vehicles for deep social change related to racial, gender, and educational justice.”

Thousands of new hires that will staff school Wellness Centers have been trained by a profession marching away from solely promoting mental well-being. According to the American Psychological Association, “There is urgency that we change practices, methods systems and planning strategies. We should be positive change agents rather than shifters with change.”

Certainly, concern for the welfare of children extends beyond the family. However, dismissing parents from the essential role of caring for their young dissolves the most profound, abiding bond on earth.

A hallmark of failed totalitarian governments is subverting the rights of parents by controlling their children. Classic maneuvers employed in this current strategy would impress Hannibal or Khalid ibn al-Walid: envelop in conflict on diverse flanks, then advance straight towards the heart of America: our children.

Preserving parental rights requires forces equal to the task. Look within and discover what you might do to combat the onslaught.

### Additional Resources:

California Family Council - [Senate bill passes that would remove custody from non affirming parents.](#)  
Katrina Trinko - [In California, Parents May Soon Effectively Lose Custody of Kids 12 and Older](#)

## “EQUITABLE MATH” COMING TO NEVADA COUNTY SCHOOLS

Terry McLaughlin  
Grass Valley, California

For the past several years, California has been working on new guidelines for teaching math in our public schools. Based on a concept known as “equitable math,” guidelines “de-emphasizes calculus and applies social justice principles to math lessons.” Those guidelines have now been finalized, and the state board of education is thrilled to announce that California’s public-school math is no longer racist.

Should Nevada County parents be concerned? The new guidelines which are to be implemented by all California public schools seek “to dismantle objectivity.” No objectivity means there are no right or wrong answers, which definitely should concern parents, as it seems to be a curious basis for any level of mathematics.

A document used to develop the new guidelines entitled “Dismantling Racism in Mathematics Instruction,” explained the concept of no “right” answers. The manual states that teachers addressing students’ mistakes forthrightly is a form of “white supremacy culture in the mathematics classroom,” including a focus on “getting the right answer,” teaching math in a “linear fashion”, requiring students to “show their work” and grading them on demonstrated knowledge of the subject matter.

“Cultural and personal relevance is important for learning and also for creating mathematical communities that reflect California’s diversity,” the guidelines state. “The concept of mathematics being purely objective is unequivocally false, and teaching it is even much less so . . . Upholding the idea that there are always right and wrong answers perpetuates objectivity as well as fear of open conflict.”

Over twelve hundred STEM experts signed an open letter in 2021-2022 challenging the new criteria, writing that “the proposed framework de-mathematizes math,” and that “a real champion of equity and justice would want all California’s children to learn actual math—as in arithmetic, algebra, geometry, trigonometry and calculus—not an endless river of new pedagogical fads that effectively distort and displace actual math.”

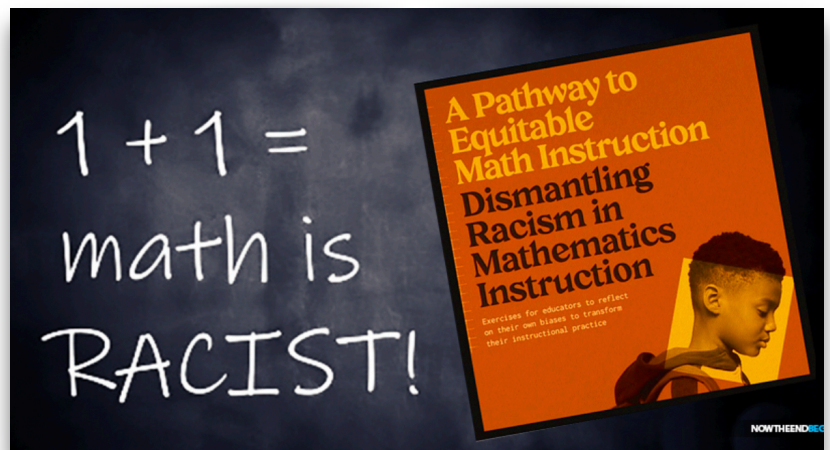
The STEM experts pointed out that the new framework distracts from actual mathematics by having teachers infuse environmental and social justice into the curriculum and develop students “sociopolitical consciousness.” The framework encourages keeping all students together in the same math program until the 11th grade, arguing that offering differentiated programs causes student “fragility” and “racial animosity.” The STEM experts adamantly stated that “all students are harmed by refusing to recognize students’ giftedness. We thus find it immoral and foolish to intentionally hold back the intellectual growth of students by forcing them to waste time in unchallenging classes.”

Math is a universal language that doesn’t discriminate, yet it is no longer about achievement, or even learning. In this new world we are living in, objectivity is racist and should not be perpetuated, and accuracy and proficiency are no longer goals. I fear for those in the future who are forced to fly in an airplane, drive over a bridge, or live in a building in which the designers, architects, and engineers are incapable of precise accuracy in their calculations, or where medical advice is provided, and prescriptions filled by those lacking skills in exact and precise measurements. Sometimes “close enough” can be deadly.

### Additional Resources:

Sarah Swartz - [California Adopts Controversial New Math Framework](#)

Wenyuan Wu - [California’s “Equity Math” Showdown](#)



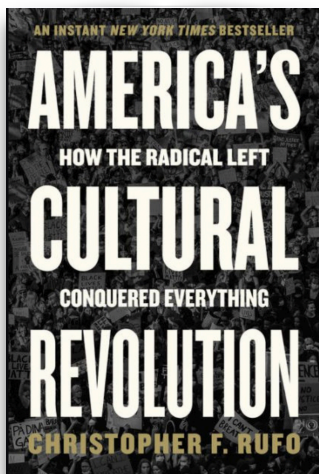
## “America’s Cultural Revolution: How the Radical Left Conquered Everything.”

Book Review  
Jim Driver  
Rough and Ready

Everyone who is concerned about the radical change in America’s moral standards should read this new book by Christopher Rufo. Here you will see why “hate” has replaced “love” in our wonderfully loving Republic! Here is the review from the cover of the book:

“FOR DECADES, LEFT-WING RADICALS PATIENTLY BUILT A REVOLUTION IN THE SHADOWS, SUDDENLY, AFTER THE DEATH OF GEORGE FLOYD, THEIR IDEAS EXPLODED INTO AMERICAN LIFE”

“Corporations denounced the United States as a “system of white supremacy.” Universities pushed racially segregated programs that forced students to address their racial and sexual privilege. Schools injected critical race theory (CRT) into the classroom, dividing children into “oppressor” and “oppressed.”



In this stunning new book, Christopher Rufo exposes the secret history of the left-wing intellectuals and militants who slowly and methodically captured America’s institutions, with the goal of subverting them from within. With profiles of Herbert Marcuse, Angela Davis, Paulo Freire, and Derrick Bell, Rufo shows how activists have profoundly influenced American culture with an insidious mix of Marxism and racist ideology. Replacing “equality” with “equity,” they have subverted individual rights in favor of group identity and have convinced millions of Americans that racism is endemic throughout society. Their ultimate goal? To replace the Constitution with a race based redistribution regime, administered by “diversity and inclusion” commissars within the bureaucracy.

America’s Cultural Revolution is the definitive account of the radical Left’s long march through the institutions. Through deep historical study and investigative reporting, Rufo shows how the ideas first formulated in pamphlets of the Weather Underground, the Black Panther Party, and the Black Liberation Army have been sanitized and adopted as the official ideology of America’s prestige

institutions, from Ivy League universities to the boardrooms of Walmart, Disney, and Bank of America. But this book is not just an exposé. It is a meticulously researched, passionate refutation of the arguments of CRT- and a road map for the counter-revolution to come.”

This book should be read by every Nevada County parent, grandparent and great-grandparent of children who are going to our local schools! It will expose what your children are and are not being taught in Nevada County Schools.

